



CELDT

**California English Language
Development Test**

2007–08 Edition Pre-Identification File Layout

CELDT 2007-08 Edition: Pre-ID Data File Layout

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New or Changed for 2007-08

Definitions		
Alpha:	Used for Alpha and for numeric text.	
Numeric:	Numbers – used when numbers in the field are for arithmetic calculations only and are stored without leading zeros.	
Field Name Changes – N/A		
Field Code Changes		
Position	Field Name - Old Code / Error Rule	New Code / Error Rule
There are very few fields that can override Pre-ID with the ‘Option to Bubble at time of Test’ Almost all ‘Warnings’ have been eliminated and been designated as ‘Errors’		
2-21	District Name – A~Z – No Warning or Error	A~Z, 0-9, Blank / Error if ALL Blanks
31-50	School Name – No Warning or Error	A~Z, 0-9, Blank / Error if ALL Blanks
58	Test Purpose – Warning if Blank or Invalid	No Chg / Error if Blank or Invalid
81-90	Delivery Code – Alpha 0~9	Alpha – No Check for 0-9
113-113	Student’s Middle Name – No Warning or Error	No Chg / Error if Invalid
124-125	Date of Birth (Month) – Warning	No Chg / Error if Blank or Invalid
126-127	Date of Birth (Day) – Warning	No Chg / Error if Blank or Invalid
128-131	Date of Birth (Year) – 1984~2002 – Warning	1985~2003 / Error if Blank or Invalid
132-132	Gender – Warning	No Chg / Error if Blank or Invalid
133-142	SSID – Warning	No Chg / Warning if All Blanks – Error if Invalid
143-145	Primary Ethnicity – Warning	No Chg / Error if Blank or Invalid
176-176	ESEA Title I – Y=Yes, N=No or Blank	Y=Yes, Blank=No / No Chg
177-177	Migrant Education - Y=Yes, N=No or Blank	Y=Yes, Blank=No / No Chg
178-178	Indian Education - Y=Yes, N=No or Blank	Y=Yes, Blank=No / No Chg
179-179	Gifted and Talented - Y=Yes, N=No or Blank	Y=Yes, Blank=No / No Chg
180-180	English Learner – 1~6 or Blank / No Warning or Error	1~7 / Warning in Blank or Invalid
189-191	Special Education – Primary Disability / Warning	No Chg / Error if Blank or Invalid
192-199	English Learner Date First Enrolled (USA) – 19860101~20070630 – Warning	19870101~20080630 or Blanks / – Warning if Blanks – Error if Invalid
231-231	Student Receives Special Education Services at NPS - Y=Yes, N=No or Blank / No Warning or Error	Y=Yes, Blank=No / Error if Invalid
232-238	NPS School Code – Alpha 0-9 / No Warning or Error	No Chg / Error if Blank or Invalid Field Edit dependent on Yes/No in Pos 231
247-253	CDS Code of Residence with IEP / No Warning or Error	No Chg / Error if Blank or Invalid
260-261	CELDT Student Grade During Previous CELDT Administration / 00-12	Previous Grade must be Current Grade or Current Grade -1 / Error if Blank or Invalid
262-264	Previous Listening Scale Score / 220-710	220-725
265-267	Previous Speaking Scale Score / 220-710	140-740
268-270	Previous Reading Scale Score / 340-650	280-770
271-273	Previous Writing Scale Score / 280-700	220-810
274-276	Previous Overall Scale Score / 220-710	180-761

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Field Position and/or Field Length Changes		
<i>Old Position</i>	<i>Field Name</i>	<i>New Position</i>
257-259	Previous Reading Scale Score	268-270
260-262	Previous Writing Scale Score	271-273
263-265	Previous Overall Scale Score	274-276
268-280	Filler (Length = 13)	277-280 (Length = 4)
New Fields		
<i>Position</i>	<i>Field Name</i>	
254-259	Previous Test Date (Month & Year)	
262-264	Previous Listening Scale Score (split from 1 combined Listening/Speaking field)	
265-267	Previous Speaking Scale Score (split from 1 combined Listening/Speaking field)	
Deleted Fields		
<i>Position</i>	<i>Field Name</i>	
170-171	School Mobility	
254-256	Previous Listening/Speaking Scale Score (split into 2 separate fields)	
Appendix A: Pre-ID Field Descriptors (new) Including Test Purpose Rules		
Appendix B: Primary Language Code Changes		
Appendix C: Primary Disability Code Changes		
	<i>Old Codes</i>	<i>New Codes</i>
	010~090	210~290
	100~130	310~330

Changes to the 2007-08 Pre-ID Data File Layout were coordinated with the California Department of Education (CDE), the California School Information Services (CSIS) and CTB/McGraw-Hill and posted by the CDE Data Management Division – CSIS-CALPADS Office – Contact Jay Reid (916) 319-0317.

Direct any questions to the CDE CELDT Office at (916) 319-0784 or celdt@cde.ca.gov

Submit Pre-ID files in the following way:

- **Web:** Go to <http://www.ctb.com> for Pre-ID instructions and for access to the CELDT Web Site for Internet file submission.

Text files (.txt)

- Use spaces (not tabs) to align field positions.
- Follow all rules for Start Position, Position Through, and Length indicated for each field in the Pre-ID File Layout.
- Include leading zeros in fields that require leading zeros.
- Insert spaces after any text that is shorter than the required field length.
 - Follow all rules listed in the *Edits* column of the Pre-ID File Layout.
 - Be careful to enter data in the correct field positions.

**CELDT 2007–08 Edition
Pre-ID Data File Layout**

Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
1	* Test Program ID	1	1	1	Alpha (7 = CELDT)	Identifies the test the file is for: 7 = CELDT	7	REQUIRED Error if Invalid	NO
2	District Name	2	21	20	Alpha	Letters A-Z, 0-9, blank	Blank	REQUIRED Error if <u>ALL</u> Blank or Invalid	NO
3	County/District Code	22	28	7	Pos 22-23: Alpha (01-58, 99) Pos 24-28: Alpha (00000-99999)	Must match CDE valid CDS code list	Blank	REQUIRED Error if Invalid	NO
4	Filler	29	30	2		No edit	None	No edit	NO
5	School Name	31	50	20	Alpha	Letters A-Z, 0-9, blank	Blank	REQUIRED Error if <u>ALL</u> Blank or Invalid	NO
6	School Code	51	57	7	Alpha (0000000-9999999)	Must be alpha and match CDE valid CDS code list	Blank	REQUIRED Error if Invalid	NO
7	Test Purpose	58	58	1	Alpha	1 = Initial Identification 2 = Annual Assessment	None	REQUIRED Error if Invalid	NO
8	Filler	59	60	2		No edit	None	No edit	NO

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Pre-ID Data File Layout**

Field Nmbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
9	* Delivery Name (Local District)	61	80	20	Alpha or Blank	No edit	Blank	None	NO
10	* Delivery Code (Local District)	81	90	10	Alpha or Blank	No edit	Blank	None	NO
11	Grade In Which Student is Enrolled	91	92	2	Alpha (00-12) 00 – Kindergarten 01 – Grade 1 02 – Grade 2 03 – Grade 3 04 – Grade 4 05 – Grade 5 06 – Grade 6 07 – Grade 7 08 – Grade 8 09 – Grade 9 10 – Grade 10 11 – Grade 11 12 – Grade 12	<ul style="list-style-type: none"> Must contain leading zero in grades 1-9 Must be in range 00 through 12. 	Blank	REQUIRED Error if Invalid	NO
12	* Student's Last Name	93	103	11	Alpha	A-Z, blank	Blank	REQUIRED Error if <u>ALL</u> Blank or Invalid	NO
13	* Student's First Name	104	112	9	Alpha	A-Z, blank	Blank	REQUIRED Error if <u>ALL</u> Blank or Invalid	NO
14	* Student's Middle Initial	113	113	1	Alpha or blank	A-Z, blank	Blank	Error if Invalid	NO

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
15	* Student ID Number (Local Use)	114	123	10	Alpha or blank	No edit	Blank	No edit	YES
16	* Date of Birth (Month)	124	125	2	Alpha (01-12)	<ul style="list-style-type: none"> Must contain leading zero from 1-9 Must be in range 01 through 12 	Blank	REQUIRED Error if Invalid	NO
17	* Date of Birth (Day)	126	127	2	Alpha (01-31)	<ul style="list-style-type: none"> Must contain leading zero from 1-9 Must be in range 01 through 31 	Blank	REQUIRED Error if Invalid	NO
18	* Date of Birth (Year)	128	131	4	Alpha (1985-2003)	Edit for valid values	Blank	REQUIRED Error if Invalid	NO
19	Gender	132	132	1	Alpha: F = Female M = Male	Edit for valid values	Blank	REQUIRED Error if Invalid	NO
20	* Statewide Student Identifier (SSID):	133	142	10	Alpha (0-9) or All Blanks	Must be a valid SSID	Blank	REQUIRED Error if Invalid Warning if Blank	NO

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Field Nmbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
21	* Primary Ethnicity	143	145	3	Alpha 600 = African American or Black (Not of Hispanic Origin) 100 = American Indian or Alaskan Native Asian 201 = Chinese 202 = Japanese 203 = Korean 204 = Vietnamese 205 = Asian Indian 206 = Laotian 207 = Cambodian 299 = Other Asian 400 = Filipino 500 = Hispanic or Latino Pacific Islander 301 = Native Hawaiian 302 = Guamanian 303 = Samoan 304 = Tahitian 399 = Other Pacific Islander 700 = White (Not of Hispanic Origin) 999 = Declined to State	Edit for valid values	Blank	REQUIRED Error if Invalid	NO

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
22	* Other Ethnicities African American or Black (Not of Hispanic Origin)	146	146	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
23	Other Ethnicities American Indian or Alaskan Native	147	147	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
24	Other Ethnicities Chinese	148	148	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
25	Other Ethnicities Japanese	149	149	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
26	Other Ethnicities Korean	150	150	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
27	Other Ethnicities Vietnamese	151	151	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
28	Other Ethnicities Asian Indian	152	152	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
29	Other Ethnicities Laotian	153	153	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
30	Other Ethnicities Cambodian	154	154	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
31	Other Ethnicities Other Asian	155	155	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
32	Other Ethnicities Filipino	156	156	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
33	Other Ethnicities Hispanic or Latino	157	157	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
34	Other Ethnicities Native Hawaiian	158	158	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
35	Other Ethnicities Guamanian	159	159	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
36	Other Ethnicities Samoan	160	160	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
37	Other Ethnicities Tahitian	161	161	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
38	Other Ethnicities Other Pacific Islander	162	162	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
39	Other Ethnicities White (Not of Hispanic Origin)	163	163	1	Alpha (Y) or Blank. Indicate all that apply: Y = Yes, Blank = No		Blank	Default	NO
40	Filler	164	164	1	No edit	No edit	None	No edit	NO
41	* Student's Primary Language	165	166	2	Alpha	See Appendix B for valid values	Blank	REQUIRED Error if Invalid	NO
42	Filler	167	169	3	No edit	No edit	None	No edit	NO
43	Filler	170	171	2	No edit	No edit	None	No edit	NO
44	Filler	172	175	4	No edit	No edit	None	No edit	NO
45	* Receiving Title I Services	176	176	1	Alpha Y = Yes Blank = No		Blank	Default	NO
46	* Migrant Education	177	177	1	Alpha Y = Yes Blank = No		Blank	Default	NO
47	* Indian Education	178	178	1	Alpha Y = Yes Blank = No		Blank	Default	NO
48	* Gifted and Talented	179	179	1	Alpha Y = Yes Blank = No		Blank	Default	NO

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
49	* English Learner	180	180	1	Alpha 1 = EL in ELD 2 = EL in ELD and SDAIE 3 = EL in ELD and SDAIE with Primary Language Support 4 = EL in ELD and Academic Subjects through Primary Language 5 = Other 6 = None 7 = Unknown	<ul style="list-style-type: none"> If Test Purpose=1 (II) this field must be blank If Test Purpose=2 (AA) this field must be 1~7 	7	REQUIRED Error if Invalid	YES
50	Filler	181	188	8	No edit	No edit	None	No edit	NO
51	* Special Education - Primary Disability	189	191	3	Alpha or Blanks	See Appendix C for Primary Disability Codes	Blank	REQUIRED Error if Invalid	NO
52	* English Learner Date First Enrolled (USA)	192	199	8	Alpha or Blank (YYYYMMDD)	Edit for valid values <ul style="list-style-type: none"> Valid Dates: 19870101–20080630 All Blanks 	Blank	REQUIRED Error if Invalid Warning if Blank	NO
53	Filler	200	230	31	No edit	No edit	None	No edit	NO
54	* Student Receives Special Education Services at a Nonpublic Non-Sectarian School (NPS)	231	231	1	Alpha Y = Yes Blank = No	Valid Values	Blank	REQUIRED Error if Invalid	YES
55	Nonpublic Non Sectarian School (NPS) (CDS) School Code	232	238	7	Alpha or Blanks	If Field# 54 = Y Edit for 0-9 If Field# 54 = Blank Must be Blanks	Blank	REQUIRED Error if Invalid	YES

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Option to Bubble at Time of Test Overrides Pre-ID
56	Filler	239	246	8	No edit	No edit	None	No edit	NO
57	* County/District Code of Residence for Students with Individualized Education Programs (IEP)	247	253	7	Pos 247-248: Alpha (01-58, 99) Pos 249-253: Alpha (00000-99999) Blanks	Must match CDE valid CDS code list	Blank	REQUIRED Error if Invalid	YES
58	Previous Test Date (Month and Year)	254	259	6	Pos 254-255: Alpha 01-12 Pos 256-259: Alpha 2006 or 2007	See Appendix A: Table 1 <ul style="list-style-type: none"> If Test Purpose=1 (II) this field must be blank If Test Purpose=2 (AA) this field must be valid 	Blank	REQUIRED Error if Invalid	NO
59	* Student Grade During Previous Administration	260	261	2	Alpha (00-12) or Blank 00 – Kindergarten 01 – Grade 1 02 – Grade 2 03 – Grade 3 04 – Grade 4 05 – Grade 5 06 – Grade 6 07 – Grade 7 08 – Grade 8 09 – Grade 9 10 – Grade 10 11 – Grade 11 12 – Grade 12	See Appendix A: Table 1 <ul style="list-style-type: none"> Must = Current Grade or Current Grade - 1 	Blank	Error if Invalid See Appendix A: Table 1	NO
60	* Previous Listening Scale Score	262	264	3	Alpha (220-725) or Blank	See Appendix A: Table 1	Blank	Error if Invalid See Appendix A: Table 1	NO

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Field Nbr	Description	Start Position	End Position	Length	Acceptable Values	Edits	Default Values	On-Line Edit Rules	Bubble at Time of Test Overrides Pre-ID
61	* Previous Speaking Scale Score	265	267	3	Alpha (140-740) or Blank	See Appendix A: Table 1	Blank	Error if Invalid See Appendix A: Table 1	NO
62	* Previous Reading Scale Score	268	270	3	Alpha (280-770) or Blank	See Appendix A: Table 1	Blank	Error if Invalid See Appendix A: Table 1	NO
63	* Previous Writing Scale Score	271	273	3	Alpha (220-810) or Blank	See Appendix A: Table 1	Blank	Error if Invalid See Appendix A: Table 1	NO
64	* Previous Overall Scale Score	274	276	3	Alpha (180-761) or Blank	See Appendix A: Table 1	Blank	Error if Invalid See Appendix A: Table 1	NO
65	Filler	277	280	4	No edit	No edit	None	No edit	NO
66	Local Use	281	290	10	Alpha (0-9) or All Blanks	No edit	Blank	No edit	YES
67	Filler	291	600	310	No edit	No edit	None	No edit	NO

* Fields with an asterisk (*) have a fuller description in the Pre-ID Field Descriptions in Appendix A

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Appendix A: Pre-ID Field Descriptions

Field Nmbr	Demographic Data	Description
7	Test Purpose	<p>TP = 1 “Initial Identification Assessment (II)” is the administration of the CELDT to a pupil whose primary language is other than English, as determined by the Home Language Survey, and who has not previously been assessed for English proficiency in a California public school.</p> <ul style="list-style-type: none"> Enter a 1 for “Initial Identification assessments” <p>TP = 2 “Annual Assessment (AA)” is the administration of the CELDT to enrolled pupils who are currently identified as English learners during the ‘AA’ window (July 1st–October 31st)</p> <ul style="list-style-type: none"> Enter a 2 for “Annual Assessments” <p>Test Purpose Rules: Refer to the Test Coordinators Manual (TCM)</p>
9	Delivery Name	Enter a Name into Delivery Name or a numerical code into Delivery Code to have pre-ID labels shipped in a certain order, e.g., by teacher name or room number. If these fields are left blank, pre-ID materials will be delivered in alphabetical order by student’s last name within each grade.
10	Delivery Code	
12	Student’s Last Name	<p>Enter the first 11 letters of the student’s last name. For hyphenated names, enter up to 11 letters beginning with the name preceding the hyphen. For example, for Smith-Harrison enter Smith Harri in this field.</p> <ul style="list-style-type: none"> Use only the student’s legal name from school records. Use only alpha characters. DO NOT use hyphens or apostrophes.
13	Student’s First Name	<p>Enter the first 9 letters of the student’s legal first name. Do not use nicknames or middle names. For example, enter Kenneth not Ken or Kenny.</p> <ul style="list-style-type: none"> Use only alpha characters. DO NOT use hyphens or apostrophes.
14	Student’s Middle Initial	<p>Enter middle initial or leave blank.</p> <ul style="list-style-type: none"> Use only alpha characters. DO NOT use hyphens or apostrophes.
15	Local Student #	Enter the ID number assigned by the school or school district. Include leading zeros if the ID is less than 10 digits.
16-18	Date of Birth	<p>Enter the student’s month, day, and year of birth:</p> <ul style="list-style-type: none"> Two digits for month Two digits for date Four digits for year
19	Gender	Enter F for female or M for male.
20	Statewide Student Identifier (SSID)	Enter student’s 10-digit Statewide Student Identifier (SSID).

Appendix A: Pre-ID Field Descriptions

Field Nmbr	Demographic Data	Description
21	Primary Ethnicity (select one)	<p>600 = African American or Black (Not Hispanic): having origins in any of the black racial groups of Africa</p> <p>100 = American Indian or Alaskan Native: having origins in any of the original peoples of North, or South America (including Central America) and who maintains tribal affiliation or community attachment</p> <p>201 = Chinese: having origins in any of the original peoples of China or Taiwan</p> <p>202 = Japanese: having origins in any of the original peoples of Japan</p> <p>203 = Korean: having origins in any of the original peoples of North or South Korea</p> <p>204 = Vietnamese: having origins in any of the original peoples of Vietnam</p> <p>205 = Asian Indian: having origins in any of the original peoples of the Indian subcontinent</p> <p>206 = Laotian: having origins in any of the original peoples of Laos, including Hmong</p> <p>207 = Cambodian: having origins in any of the original peoples of Cambodia</p> <p>299 = Other Asian: having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent not included above</p> <p>400 = Filipino: having origins in any of the original peoples of the Philippine Islands</p> <p>500 = Hispanic or Latino: a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race</p> <p>301 = Native Hawaiian: having origins in any of the original peoples of Hawaii</p> <p>302 = Guamanian: having origins in any of the original peoples of Guam</p> <p>303 = Samoan: having origins in any of the original peoples of the Samoa Islands</p> <p>304 = Tahitian: having origins in any of the original peoples of Tahiti</p> <p>399 = Other Pacific Islander: having origins in any of the original peoples of other Pacific Islands not included above</p> <p>700 = White (not of Hispanic origin): having origins in any of the original peoples of Europe, the Middle East, or North Africa</p> <p>999 = Declined to state</p>

Appendix A: Pre-ID Field Descriptions



Field Nmbr	Demographic Data	Description
41	Student's Primary Language	Enter the code from the Student's Primary Language Table. A student's primary language is identified on the Home Language Survey as the language first learned by the student, most frequently used at home, or most frequently spoken by the parents or adults in the home.
45-49	Program Participation	<p>Enter all the specially funded programs in which the student participated during this school year. Enter Y = yes, N = no, or leave blank.</p> <ol style="list-style-type: none"> Migrant Education: for students participating in Migrant Student Programs. Indian Education: for students participating in Indian Education Programs Gifted and Talented: for students participating in Gifted and Talented Programs. <p>If the test purpose is Annual Assessment this field must not be blank. The program entered for each English learner should match the program for which the student was counted for the annual Language Census. If the student is an English learner, mark one of the following:</p> <ol style="list-style-type: none"> EL in ELD: if student is receiving a program of only English Language Development EL in ELD and SDAIE: if student is receiving a program of English Language Development and instruction in at least two academic subjects required for promotion or graduation through Specially Designed Academic Instruction in English EL in ELD and SDAIE with Primary Language Support if student is receiving a program of English Language Development and Instruction in at least two academic subjects required for promotion or graduation through Specially Designed Academic Instruction in English facilitated by primary language support. EL in ELD and Academic Subjects through Primary Language: if student is receiving a program of English Language Development and at least two academic subjects required for promotion or graduation taught primarily through the student's primary language Other: if a student is receiving an EL instructional service not described by one of the above options None: if an English learner is not participating in one of these programs Unknown: Not know at time of test

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Appendix A: Pre-ID Field Descriptions

Field Nmbr	Demographic Data	Description
51	Primary Disability	<ul style="list-style-type: none"> • <u>Every student with or without a disability must have an entry.</u> • Enter 000 for all students not receiving special education services, including students with Section 504 Plans. • For every student receiving special education services, enter the 3-digit disability code from the student's IEP. Primary Disability Codes may be found in Field # 51 in the layout.
52	English Learner Date First Enrolled (USA)	<p>Alpha or blank. Enter the date when the student first enrolled in school in the United States or one of its territories (Puerto Rico, Guam, Samoa, Virgin Islands, etc.)</p> <ul style="list-style-type: none"> • Enter four digits for year • Enter two digits for month • Enter two digits for date.
57	County/District Code of Residence for Students with IEPs	If the student is receiving special education services through a county office of education, a SELPA, or a district other than the student's district of residence, enter the 2-digit county and 5-digit district CD code for the student's district of residence.
59	Student's Grade during their previous administration	If student has taken a CELDT test previously. This must be equal to current grade or current grade -1.
60	Previous Listening Scale Score	If student has taken a CELDT test previously, enter the scale score for each content area in the appropriate fields and enter the Overall scale score using scores from the most recent prior administration for which you have the student's results.
61	Previous Speaking Scale Score	
62	Previous Reading Scale Score	
63	Previous Writing Scale Score	
64	Previous Overall Scale Score	

Table 1: Test Purpose Rules

Test Purpose	Previous Grade	Previous Listening Score	Previous Speaking Score	Previous Reading Score	Previous Writing Score	Previous Overall Score	Previous Test Date	On-Line Error Codes
1 = II	<p>ALL FIELDS <u>MUST</u> BE ALL BLANK</p> 							<p>ERROR</p> <p>If NOT ALL BLANKS</p>
2 = AA	<p>ALL FIELDS <u>CAN</u> BE ALL BLANK</p>  <p>IF ONE FIELD IS BLANK – ALL FIELDS MUST BE ALL BLANK (except K-1 which will be blank for Reading and Writing)</p>							<p>WARNING</p> <p>If ALL BLANKS</p> <hr/> <p>ERROR</p> <p>If one field is Blank ANY other is not</p>
	00-12	220-725	140-740	280-770	220-810	180-761	01-12 2006 or 2007	<p>ERROR</p> <p>If Invalid</p>

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Appendix B: Primary Language Codes

Code	Language Name	Code	Language Name
56	Albanian	04	Korean
11	Arabic	51	Kurdish (Kurdi, Kurmanji)
12	Armenian	47	Lahu
42	Assyrian	10	Lao
61	Bengali	07	Mandarin (Putonghua)
13	Burmese	48	Marshallese
03	Cantonese	44	Mien (Yao)
36	Cebuano (Visayan)	49	Mixteco
54	Chaldean	40	Pashto
20	Chamorro (Guamanian)	41	Polish
39	Chaozhou (Chiuchow)	06	Portuguese
15	Dutch	28	Punjabi
16	Farsi (Persian)	45	Rumanian
05	Filipino (Pilipino or Tagalog)	29	Russian
17	French	30	Samoan
18	German	52	Serbo-Croatian (Bosnian, Croatian, and Serbian)
19	Greek	60	Somali
43	Gujarati	01	Spanish
21	Hebrew	46	Taiwanese
22	Hindi	32	Thai
23	Hmong	57	Tigrinya
24	Hungarian	53	Toishanese
25	Ilocano	34	Tongan
26	Indonesian	33	Turkish
27	Italian	38	Ukrainian
08	Japanese	35	Urdu
09	Khmer (Cambodian)	02	Vietnamese
50	Khmu	99	All Other Non-English Languages

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Appendix C: Primary Disability Codes

Code	Type
000	Student receives no Special Education Services
210	Mental Retardation (MR)
220	Hard of Hearing (HH)
230	Deaf (DEAF)
240	Speech or Language Impairment (SLI)
250	Visual Impairment (VI)
260	Emotional Disturbance (ED)
270	Orthopedic Impairment (OI)
280	Other Health Impairment (OHI)
290	Specific Learning Disability (SLD)
300	Deaf-Blindness (DB)
310	Multiple Disabilities (MD)
320	Autism (AUT)
330	Traumatic Brain Injury (TBI)

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